**School Self-Evaluation Report – Leap National School**

1. **Introduction**
   1. **The Focus of the Evaluation**

A school self-evaluation of teaching and learning in numeracy was undertaken during the period September 2013 to December 2013. During this period, a consideration of teaching and learning, children’s perspectives and parental input was reflected upon to inform our development plan . The focus of this SSE report centers on the teaching and learning of the measures strand.

**This is a report on the finding of the evaluation**

* 1. **School Context**
* This is a mixed enrolment primary school.
* There are currently 44 pupils enrolled.
* There are 2 teachers on staff with one shared part-time learning support and one shared part time resources teacher plus one SNA .
* The school administers Sigma-T standardised tests in Mathematics from 1st to 6th class.

1. **The Findings**

*Learner Outcomes*

On shared analysis of Sigma T Maths tests administered in June 2013 we as a staff found that

* 23% of our pupils have a STEN score of 5 or under, 32% have a STEN score of 6 or 7 and 45% of pupils have a STEN score between 8 and 10 on SIGMA T standardised test.
* Pupil questionnaire responses generally reported positive attitudes towards the teaching and learning of mathematics within the school.
* Pupil’s questionnaires (given to all children from 1st to 6th Classes) show that 73.5% of children like Maths. 82% of pupils learn their tables.
* The parent’s questionnaire reflected this positive attitude also with 90% reporting that their child liked Maths.
* Our Standardised test scores, indicated that the Measures strand proved the most challenging for all pupils.
* *Learning Experiences*

Following on from staff analysis of our SCOT analysis of Teaching and Learning in the Measures Strand it is evident that………..our context means that we do not have the resources (personnel) to provide opportunities for the children to actively engage fully with the measures strand, through hands on learning and talk and discussion .

* *Teaching Practices*

Staff discussion and dialogue by means of SCOT, specified that in general our pupils are favourably exposed to Maths, the school is well resourced in terms of hands on materials, has very good ICT resources and has a committed staff.

1. **Progress made on previously identified targets identified in the current SIP (n/a)**
2. **Summary of School Self-Evaluation Findings**
   1. Our school has strengths in the following areas:

* (Learner Outcomes)
* 23% of our pupils have a STEN score of either 4 or 5 , 32% of pupils have a STEN of either 6 to 7 and 45% of pupils have a STEN score between 8 and 10 on SIGMA T standardised test
* (Learning Experiences)

Pupil’s questionnaires (given to all children from 1st to 6th Classes) show that 73.5% of children like Maths.

Some of the pupils have exposure to small group teaching four times per week for an hour at time.

* (Teaching Practices)

Committed staff who avail of the CPD in our local Education Centre to up-skill and keep abreast of current practices and new initiatives.

* 1. **The Following Areas are Prioritized for Improvement**

A. The Standardised test has indicated that the Measures strand is the area most in need of improvement.

B. To improve pupil attitude in relation to Maths in general and its/ importance/ relevance application to everyday life.

C. We will try to make the Teaching and Learning of the Measures Strand more hands-on and conducive to Talk and Discussion, in an effort to improve the children attitude and performance in this area.

* 1. The following legislative and regulatory requirements need to be addressed **(SSE Guidelines p.64 – 67)**

**Policy Ratification**

**Signed on behalf of the Board of Management**

**Chairperson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**